***Бичегкуева Регина Владимировна, учитель английского языка МБОУ СОШ № 42 им.Х.Мамсурова, г.Владикавказ***

**Конспект урока английского языка в 9 классе**

**на тему "Titanic. Travelling by the ship of dreams"**



**Цель:** Развитие навыков устной речи по теме "Titanic"

**Задачи:**

* Активизировать фонетические и лексические навыки.
* Развивать навыки монологического высказывания, чтения .
* Воспитывать интерес к изучению английского языка.

**Материалы к уроку:**

Учебник « Enjoy English » 9 класс, аудиозапись песни “My Heart Will Go On”; карточки с текстами; фотографии.

**Ход урока**

**I.Организационный момент:**

Good morning, boys and girl! Sit down, please. I’m glad to see you. How are you today?

Today we will have an unusual lesson. We will travel by the biggest ship, as the Titanic. Everyone knows the story of the Titanic, one of the biggest ships that crashed into a huge iceberg. It is called the ship of dreams.

I think all of you have watched the well-known film “Titanic”. It is a disaster movie that represents an epic love story of a 17-year-old aristocrat and a free-spirited boy, who won in cards his third-class ticket. But this beautiful American girl is betrothed to a hateful and rich suitor. It is like the history of “Romeo and Juliet” on the sinking ship that has become the international sensation. I hope that our travel will be wonderful.



II. Фонетическая зарядка:

You have cards on your desks. [Listen to the song “My Heart Will Go On”](http://music.yandex.ru/#%21/track/1321185/album/383882)**and fill in the gaps.**

**These words can help you:**

this way, spaces, hold to, you’re here, last, feel, safe, heart, touch, we’re gone

|  |  |
| --- | --- |
| Every night in my dreams  I see you, I \_\_\_\_\_\_\_\_ you  That is how I know you  go on.  Far across the distance  And  \_\_\_\_\_\_\_  between us  You have come to show you go on.  Near, far, wherever you are  I believe that the \_\_\_\_\_\_\_\_ does go on.  Once more you open the door  And \_\_\_\_\_\_\_\_ in my heart  And my heart will go on and on.  Love can \_\_\_\_\_\_\_\_ us one time  And \_\_\_\_\_\_\_\_ for a lifetime  And never let go till \_\_\_\_\_\_\_\_  Love was when I loved you  One true time I \_\_\_\_\_\_\_\_  In my life we’ll always go on.  Near, far, wherever you are  I believe that the \_\_\_\_\_\_\_\_ does go on.  Once more you open the door  And \_\_\_\_\_\_\_\_ in my heart  And my heart will go on and on.  You’re here, there’s nothing I \_\_\_\_\_\_\_\_  And I know that my heart will go on  We’ll stay forever \_\_\_\_\_\_\_\_  You are \_\_\_\_\_\_\_\_ in my heart  And my heart will go on and on. | **KEY**  Every night in my dreams  I see you, I **feel** you  That is how I know you  go on.  Far across the distance  And **spaces** between us  You have come to show you go on.  Near, far, wherever you are  I believe that the **heart** does go on.  Once more you open the door  And **you’re here** in my heart  And my heart will go on and on.  Love can **touch** us one time  And **last** for a lifetime  And never let go till **we’re gone**  Love was when I loved you  One true time I **hold to**  In my life we’ll always go on  Near, far, wherever you are  I believe that the **heart** does go on.  Once more you open the door  And **you’re here** in my heart  And my heart will go on and on.  You’re here, there’s nothing I **fear**  And I know that my heart will go on  We’ll stay forever **this way**  You are **safe** in my heart  And my heart will go on and on. |

***Развитие лексических навыков:***

*Crash [kr æ ∫] – столкновение.*

*Unsinkable [ʌnˈsɪŋkəbl] непотопляемый*

*Lifeboat |ˈlʌɪfbəʊt| спасательная шлюпка*

*Passenger |ˈpasɪndʒə| пассажир*

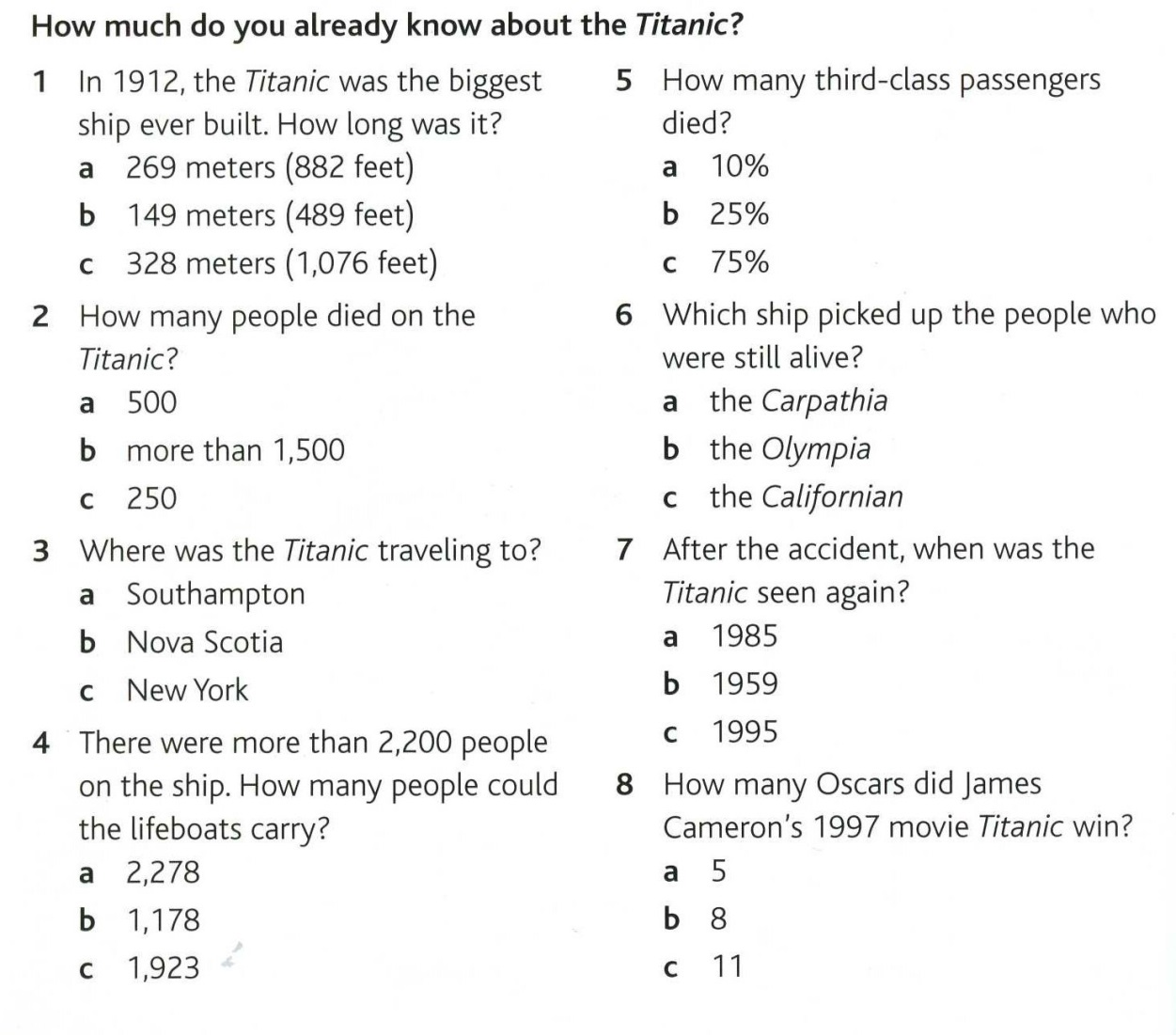
*Iceberg |ˈaɪsbɜːrɡ| айсберг*

*Rescue |ˈreskjuː| спасать*

*Voyage |ˈvɔɪɪdʒ| путешествие (морское или воздушное)*

**I**I**I. Речевая разминка:**

Boys and girls let’s find out how much do you know about the Titanic. Let’s do the quiz. Please answer my questions and find the right answers.

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**5 . Вопросно-ответная форма работы. Дискуссия по теме.**

Let’s remember the whole story of the Titanic. Please, be ready to answer my questions:

1. What was the Titanic famous for ?
2. When was the first Titanic’s voyage ?
3. They say , the Titanic was fantastic. Is it true?
4. What happened to the Titanic?
5. Were there enough lifeboats for all the passenger?
6. When did the Titanic sink?
7. Which ship picked up the people who were still alive?

Учащиеся отвечают на вопросы и готовят высказывание на основе упр.22 стр 67.

**6.Физкультминутка**

**7.Совершенствование навыков поискового чтения**

I think all of you have watched the well-known film “Titanic” .Let’s read the text and find some interesting information

**Текст для чтения**

The Titanic is not only a great ocean liner .It is also a disaster film, directed, written and co-produced by James Cameron about the sinking of the Titanic. Cameron used a love story as a means to engage the audience with the real-life tragedy. The film features Leonardo DiCaprio as Jack Dawson, and Kate Winslet as Rose DeWitt Bukater, 2 members of different social class who fell in love.

Jack Dawson. An artist who travels around the world. Jack wins the tickets to the Titanic in a card game. He is attracted to the Rose’s beauty and convinces her of an attempted suicide. This heroic act let him to mix with the first-class passengers. He in turn shows her a way of life she had dreamed but never had the courage to experience.

Rose DeWitt Bukater. Seventeen-year-old girl who is forced to become engaged to a rich man so she and her mother can maintain their high status after the death of her father. Rose becomes suicidal, but she soon discovers a completely new lease on life when she meets Jack Dawson.

When the Titanic sank Jack and Rose managed to find a carved oak panel which could only support the weight of one person. Jack died of hypothemia while Rose was rescued when Fifth Officer Harold Lowe returned with empty Lifeboat.

**Questions:**

* What is the Titanic famous for?
* What is the date of the tragedy?
* Who is the director of the film Titanic?
* How many people were saved?
* What did Cameron use to engage the audience?
* Name two main characters of the film.
* How did Jack Dawson get the tickets?
* Why did Rose want to commit suicide?
* Were they both rescued?
* **True or False:**
* 1.The Titanic sailed lots of times.
* 2.Nowadays she is the greatest ocean liner.
* 3.The Titanic struck an iceberg and sank.
* 4.The story of Titanic is the stories of bravery, actions of people who were on
* board.
* 5.Cameron showed only the tragedy of the ocean liner.
* 6.Jack Dawson and Rose DeWitt Bukater were of the same social classes.
* 7.Both Jack and Rose were rescued

**Заключительный этап урока.**

I hope the lesson was interesting and usefull for you. Thank you for work. You were active today. Till tomorrow!!!